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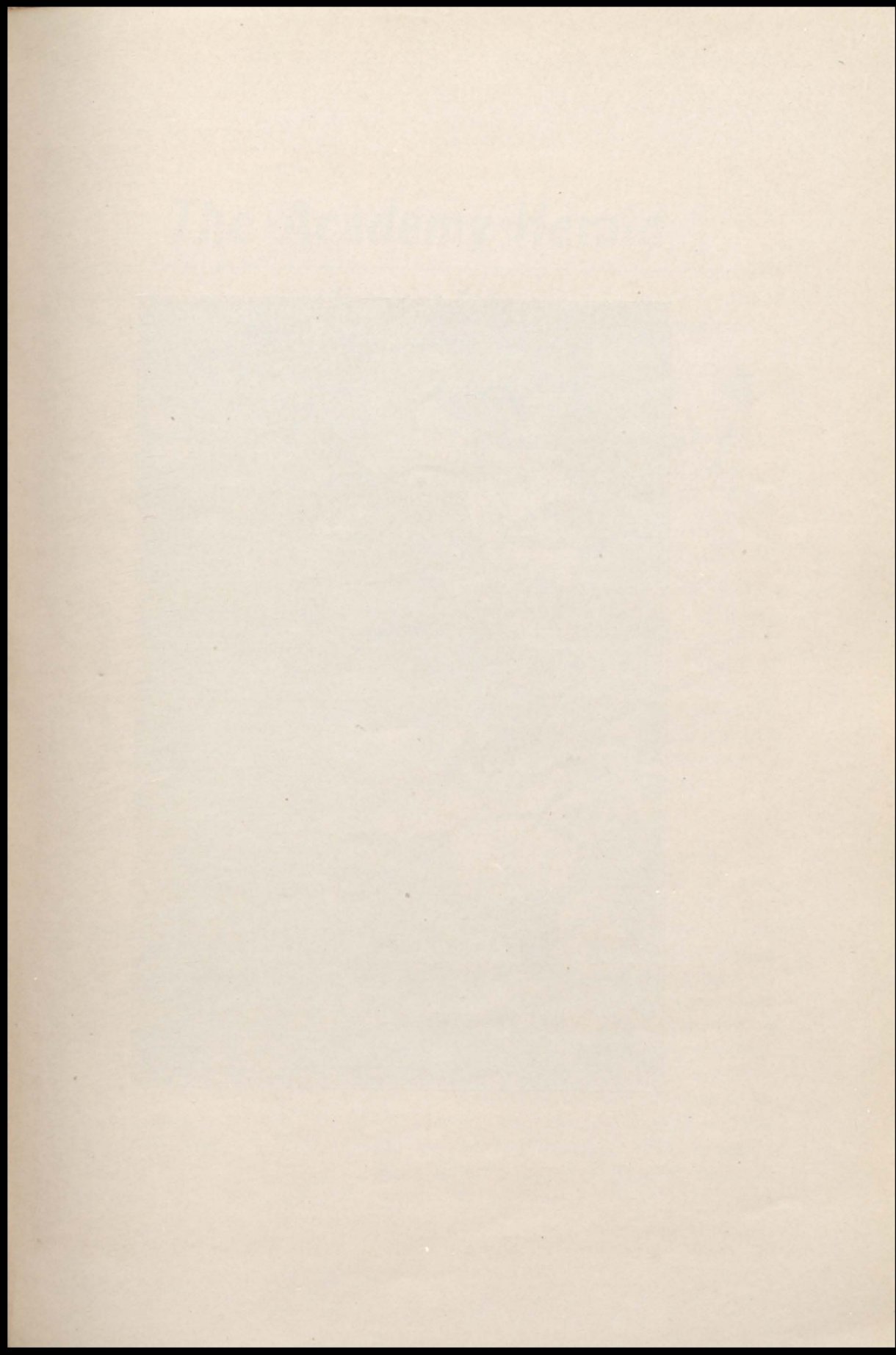
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The Academy Herald

VOL. XXIV

BETHEL, MAINE, MAY, 1920

NO. 2

THE ACADEMY HERALD

Devoted to the interests of
GOULD'S ACADEMY

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This number of the Herald goes to press much later than the usual spring issue, owing to the enforced vacation; but we have done the best we could under the circumstances and ask our readers to make allowance for our shortcomings. We wish to thank all who have helped, financially or otherwise, to make the publication possible.

—o—

How often we hear these words, "Be loyal to your school." Did you ever stop to think what school loyalty really means? Do you know that by attending the athletic games and joining enthusiastically in the cheering, you can help to win victories? Do you know that every social event in your school can be a better success, if every student attends and enters into the spirit of the occasion? Do you know that by obeying the rules and regulations you are not only helping to raise the school standards, but are forming personal

habits to be treasured in later life? Last, but by no means least, do you know that your school will be exactly what you make it? If you,—each one of you—determine to make it the best school in the State, and do your bit to boost it to the highest standard, you can do it. All it needs is a “long pull, a strong pull and a pull together.”

—o—

Among the people with whom you are acquainted how many would you class as well-read? How many can talk intelligently upon history, literature, political problems or the current topics of the day? One need not be unreconciled because he will never obtain a college education. It is not always the person with the greatest amount of education, as education is measured in terms of technical or classical knowledge, who makes the greatest success in life. It isn't so much the number of years you spend in school, as how you spend those years that count in later life. Every pupil in the Academy shares with the most learned college graduate his one greatest source of information and knowledge,—the ability to read books. Books have been termed “The working tools of students, with which they build structures of character and education.” The books and magazines in our school library are the finer tools with which we may give polish to our school work. Why be ignorant of living topics, when this storehouse of knowledge is ours for the taking? Cultivate the habit of reading and your sources of interest and consequent enjoyment will be multiplied.



COMMUNICATIONS

Reading, Mass.
April 25, 1920.

Dear Friends at Gould's:—

In these times when most schools and colleges have to go out and beg for money to continue their work, I think you are most fortunate to receive gifts—and that not only to meet running expenses, but also to make additions and improvements. I hope you will show yourselves so appreciative of your friends' interests, and so anxious to make the best possible use of the opportunities provided, that others will be inspired to make contributions unsolicited. But the very best way to show your appreciation will be “to go and do likewise.”—When you have a chance to help some worthy cause, don't wait to be asked, but offer your services, for all gifts need not be of money. I am sure there are plenty of chances to begin that sort of thing right now, while you are still at Gould's.

About this time, I suppose, the seniors are busy with class parts, some are already having their photographs taken, and the girls' thoughts are largely with Commencement gowns. Baseball is, doubtless, a topic of keen interest among the boys, and probably the Athletic Field is altogether too wet for practice.

It won't be long now 'till graduation. How I envy you your early closing! We have recently been informed that we would have an extra week and close July second!

I wish to send the Y. M. C. A. and Y. W. C. A. my best wishes for a strong influence in holding up high standards at Gould's Academy, my best wishes to the seniors for a successful graduation and for careers of unselfish service, and my congratulations to all Gould's in the promise of immediate prosperity.

Cordially your friend,
Marian T. Pratt.

Bates College,
Lewiston, Me.,
April 20, 1920.

My Dear Mr. Hanscom:—

It is during such beautiful spring weather as today, when the campus is getting green and the maples are beginning to be alive, that Bates students realize more than ever how good it is to be here. The feeling of good fellowship, so much a part of Bates at all times, is more apparent than ever. The small college gives opportunity for real acquaintance and friendship between faculty and students, and some of the most lasting impressions upon a young person's life are made by such friendships.

I have almost finished my third year in college, and never, for a moment, have I been anything but glad that I came. If only more of the Gould's boys and girls could realize what college means, and that a course there is worth working for! It is not all work and not all play. Aside from the benefits of scholarship, there are advantages which can be gained only by living for four years in such a little community as a college campus constitutes. Among them are the privileges of friendship and a many-sided outlook upon life.

One of the students has chosen for the subject of his senior oration the motto, "To thine own self be true." I instantly thought of the half circle of Old English letters which used to be above your desk. If one is to be true to himself, he should learn to get the best out of life, and a college education teaches that.

Sincerely yours,
Ernestine Philbrook.

University of Maine,
Orono, Maine,
April 29, 1920.

Dear Professor Hanscom:—

I am very glad to give to Gould's undergraduates a few of my impressions of the University of Maine.

The town of Orono, which is about a mile from the campus, is a very attractive town of 3500 population. It has three churches that unite in welcoming college students. The size of the congregations shows that the students are not slow in taking advantage of these opportunities for moral development.

The college community is a village in itself. Separated as it is from the surrounding towns, it has a life of its own. The college store supplies many of the needs of the students. Thirteen fraternity houses and four dormitories furnish pleasant accommodations for most of Maine's eleven hundred young people. Nearly all of the eight recitation halls are large, modern, stone buildings. Faculty houses are situated at different parts of the campus. The well-kept lawns, the evergreens, and ivy covered buildings, with the wide and peaceful Stillwater River near by, unite to make an ideal picture.

Since the University is a State institution, it is supported to a large degree by the State. This fact is well understood by every student. The aim of the

institution is not to produce a generation of Newtons or Washingtons, but to train the largest possible number of young people to become better citizens. In this way, the money spent by the State will bring about better civil conditions in the future.

The necessity for good scholarship is strongly emphasized by the faculty. Students must do good work in their studies if they wish to remain in the institution.

The Y. M. C. A. takes an active part in the college life, and maintains a secretary to look after student interests. The president of this organization is a Gould's graduate.

Athletics is an important phase of the university life. Maine won the State championship in football and crosscountry last fall and is looking forward to a successful season in baseball and track this spring.

The democratic spirit shown about the campus is very noticeable. Everyone says, "Hello." The Maine "Hello" is a college custom which has been handed down from class to class for years until it has become firmly established.

The longer I remain in college, the more gratitude I feel to Gould's Academy and to her faithful instructors for the thorough preparation which I received there. After completing a four years' course at Gould's, one may enter any college with confidence.

With best wishes for the prosperity of "Old Gould's," I remain,

Very cordially yours,

Robert D. Hastings, '18.

27 North Winthrop Hall,
Bowdoin College,
Brunswick, Maine.

Dear friends at Goulds:—

Now that spring has arrived, we are entering upon the most enjoyable part of our college year, and every day is

filled to the brim with interesting work and play. The out-door sports are in full swing, and everyone takes an active part in some form of athletics. We were required to have apparatus work in the gymnasium during the winter, hence it seems doubly good to get out under the open sky once more. I have elected baseball and have to report for practice every afternoon at three o'clock. We leave off practice just in time to take a shower and get ready for supper. Thus my afternoons are pretty well occupied.

Just at present, most of us are feeling the effects of the "spring fever." I presume you all know the condition which this disease brings about, hence I will not go into details. The Professors are the only ones here who seem to escape this epidemic, and they have absolutely no pity on the rest of us. However, much as we would like to neglect our studies these warm spring days, it would never do; for a fellow does not stay at Bowdoin very long, if he fails to keep up in his courses.

The fraternity to which I belong won the Friar's Cup for excellence in scholarship during the last semester, and we are trying very hard to retain it. And speaking of fraternities, I might say here that I consider the fraternity life the ideal college life. In the first place, if one belongs to a fraternity he has many things in common with his fraternity brothers, and thus college life is rendered much more interesting and homelike. Sunday evening is an especially enjoyable time at the fraternity house. After dinner, we all gather around the big open fireplace and sing or converse. All the light comes from the open fire, thus rendering a most pleasing effect. I am sure we shall never forget these Sunday evening gatherings.

The fraternity baseball leagues have been organized, and excitement is run-

ning high over the outcome. The ten fraternities are divided into two leagues. Each fraternity plays the other teams in its league, and then the winners of the two leagues contend in a final game for the cup. There is fully as much interest displayed over these fraternity games as over the regular varsity games. Besides furnishing amusement and promoting good fellowship, they afford out-door exercise for a great many fellows that otherwise would not take it.

But in addition to all the pleasure and recreation that I derive from my college life, there is a corresponding complement of interesting work, and in this connection I am especially grateful for the splendid preparation which I received at "Old Gould's."

To Gould's Academy boys who intend to go to college, I would send this message from old Bowdoin: Bowdoin College with its honorable history and inspiring traditions, with its splendid buildings and equipment, with its highly cultured, yet altogether human, faculty, with its ideal fraternity life, with its balanced ration of work and play, and with its immortalized "whispering pines" to inspire "long, long thoughts," offers unsurpassed opportunities for moral, mental and physical development to all who seek a higher education in its best and broadest sense.

Hoping to see Gould's Academy well represented at Bowdoin in the years to come, I remain,

Sincerely yours,

Robert D. Hanscom.

May 1st, 1920.

WHY NOT TRAIN FOR TEACHING?

Every one admits that the world is in a chaotic condition. Thoughtful men and women are realizing the seriousness of the situation. Commercial, industrial, and political problems are challeng-

ing a solution, but if the American Government is to be secure, it must not be unmindful of the paramount importance of the problem of education. The present crisis should cause us to reflect on the assertion made in the Ordinance of 1787 which declared, "Religion, morality, and knowledge being necessary to government and the happiness of mankind, schools and the means of education shall forever be encouraged."

During the war the school, like every other department of our national life, was dislodged from its normal condition and to-day our schools are facing problems upon the solution of which the future of our country largely depends.

We are almost chanting the expression, "Teachers are underpaid," and the information has been well spread until the country, as a whole, is responding to the call for a better economic status for the teacher. Here in our own state which has been very moderate in meeting the financial situation, superintendents are offering salaries of twenty-five dollars per week to trained teachers without experience.

It is not to be expected—nor do we wish it—that the school teacher will ever receive a remuneration which will enable him to live a life of luxury, but the time has come when the young man or woman with the desire to live a life significant to himself and useful to others, need not scorn the teaching profession for fear that it will not warrant a compensation sufficient to meet his material needs. More than that, the young people, who are contemplating their life work, may rest assured that the demand for trained teachers always exceeds the supply. Nearly six hundred trained teachers have left the Maine schools during the past two years and the number of students training for teachers has been diminished nearly fifty per cent, while hundreds of our schools are

actually closed for lack of teachers.

Are not these facts alone a call to service, when twenty-two and one half million children look to the teachers of the United States for guidance? The country has been obliged to employ the half-educated, insufficiently trained teachers, but the day is at hand when children will be entrusted only to those teachers who realize their responsibilities and are able to meet them.

Gould's Academy in its teacher training course can give to young persons, who possess the natural characteristics for successful teachers, the training which will make them worthy of the sacred trust which is imposed upon the teacher, namely, the molding and training of the minds of our future citizens.

Carrie M. Wight, '02.

THE NORMAL COURSE

Many times have we heard educators, who know and understand the Normal Course of Gould's Academy, say that it is becoming one of the strongest of all courses of its kind in the state. Though it is comparatively young, we are looking forward to the time when it can become a course by itself, meaning by this, that one entire year of the four years may be devoted to the training of the girls to fit them for the rural school work. We are also looking forward to the time when we may have a model room in which to conduct our classes, a room lighted, heated and ventilated by approved methods and made as attractive as we would desire pupils in a model rural school to enjoy.

The purpose of the Normal Course is to afford an opportunity to those teachers who cannot attend a normal school or higher institution to make at least some professional preparation for teaching. It is not claimed that the training afforded is all that rural teach-

ers ought to have, and it is expected that those who continue to teach will avail themselves of the larger opportunity offered in the special schools for teachers.

Upon graduation from the Normal Course of the Academy the girls are granted a certificate by the State to teach two years, at the expiration of which it is hoped they will take further training in one of the State Normal Schools, or in the summer schools for teachers. These two years have not only benefited them financially, but materially; for they can gain much more from the normal school, having had this experience.

The average teaching term for a teacher is but five years, and the normal schools at the present time are graduating only about one-fifth of the number of trained teachers that are needed to supply the demand. Do we not need then to do our part in making up or at least aiding this deficiency?

Do we say or even think that the teacher in the rural school needs less training or education than the village teacher? She needs far more, because in the district she must be teacher, mother, physician, housekeeper and social director. In fact, the social and educational leader of not only the school but the community.

Perhaps you ask what the Academy student gets to aid her in being each of the above. Just as a man must understand his automobile to get the best results, a teacher must know her children. She must know something about the nature of the beings to be taught. She should be familiar with those principles or laws of mind that are involved in learning. Furthermore, she should have some knowledge of the mental and physical characteristics and abilities of children, their interests and activities, and the conditions necessary for their growth and development. This is gained

through the study of Psychology.

Since the teaching of the common school subjects is one of the main functions of the teacher, it follows that she should know how this instruction can be imparted in the most effective manner. She should also learn the purpose or function of the various subjects, how to arouse motive or interest on the part of pupils, how to conduct the recitation and assign lessons, and such other matters as are necessary to get the best results from the teaching work of the school. This is gained through the Study Methods.

The teacher is more than a class-room instructor. She is the general manager of the school. She is responsible for the discipline, must see that supplies and equipment are provided, that the school is healthful and attractive. She must look after the attendance, keep records and make reports, and arouse such an interest among patrons as will lead to the making of any improvements needed. Therefore the study of School Management aids her.

We have already spoken of the teacher having to be an educational leader. She is a potent factor in the community uplift and betterment. Should she not then understand the needs of country life? We are fortunate in being surrounded by rural districts, where we need but to keep our eyes open, and environment is its own teacher. Yet will the students do this? Not until they go into a district as a teacher and are aided by someone who already understands the situation. This is brought home to the training teachers by their practise at West Bethel. We think ourselves very fortunate in having this opportunity for the girls to do real work and be aided or guided by the efficient teacher there. Miss Frost is one of the rural helping teachers, and we regret, with others, that she will not be with us next year.

Then there is the real practise which is done in the village grades. After careful observation the training girls do the teaching which has been carefully prepared by them, discussed and criticised by the normal teacher and teachers in charge. Here, beside the actual training they get a knowledge of cooperation, which must exist between the grade schools and the normal course.

To quote Dr. Winship, "Let us not sit on the tail of progress and shout, 'Whoa'," but lend a hand in making our Normal Course not one of the best in the state but the best.

Julia E. Hews.

THE NEW DOMESTIC ARTS COURSE

With the opening of the new school year a Domestic Arts Course will be organized in Gould's Academy. The cottage, owned by the Academy and located on the campus will be utilized for this purpose until the proposed new building is ready for occupancy.

Miss Lois A. Seybolt of Portsmouth, N. H., has been engaged to take charge of this new department. Miss Seybolt is a graduate of Simmons College and is now teaching in the freshman department of that institution. She comes to Gould's highly recommended by the faculty at Simmons. Below is a message from Miss Seybolt to the girls of Gould's Academy:—

Good fortune is surely besieging the students of Gould's Academy. How many good things are coming all at once, but have you heard about that homey, neat, little cottage of three or four rooms, which is to occupy a corner of the beautiful new building which is being planned for Gould's Academy? Then listen attentively while I tell you all about it.

In this small apartment there will be a dining room, kitchen, living-room and bed-room where all the girls, who elect the course of Home-Making, may have a chance to learn how to spend the money allotted them, how best to plan their work to economize time, and how to make their home a healthy, happy place in which to live. Little do we realize how much thought, energy and ingenuity are required to keep a home running so smoothly that there is no friction in the family. Not only good cooking, adapted to the needs of the youngsters as well as the older members of the family, but good planning in matters of buying clothing, house-furnishings and food must be included in the arts of the modern home-maker of today, whether she actually does the work herself or hires some one to do it. And what about sewing! Can we afford to pay the shop-keeper twice as much for a dress when, with a little instruction and practice, we can make one just as nice for only half the price? Of course not, say we all in unison.

But this is not all the little home-maker must know. She must know how to make a bed so that it does not get badly wrinkled and pulled out at the foot. She must know how to care for little Mary when she is ill and the doctor can not get to her immediately. She must know how to keep the plumbing of the house in the best condition possible. She must be able to buy the right kind of house furnishings and to know what labor-saving devices are best fitted for her own particular use. All of these things help to make the home a source of comfort and inspiration to the family and a force in the community. When we appreciate the value of such a home we shall raise the standard of our national life and become of more value to our community which at this time so badly needs the stabilizing influence of well trained, alert, keen women citi-

zens.

"Opportunity knocks but once." Listen, girls of Gould's Academy, to that knocking. Do you not want to live and work in this cottage? Then, let us see how much we can make our little home mean to Gould's Academy and Bethel.

Lois A. Seybolt.

KATE DOUGLAS WIGGIN, THE AUTHOR

Kate Douglas Wiggin, the author, has a summer home at Salmon Falls on the Saco River. Her home is about a mile and a half from my home at Bar Mills, and as my father is her "country doctor," we know her and her sister, Miss Nora Smith, very well.

Quilcote, her summer home, is very beautiful. It is here in the famous Quilcote Barn that she holds the annual Dorcas Fair. At these fairs, Mrs. Riggs opens her home to the public. The rooms are beautiful. Among these are the seven doored sittingroom, the blue room, Mrs. Riggs' study, and the painted chamber which is her sister, Miss Smith's, room. These paintings were discovered when preparing the room for new paper. They had an artist come at once and restore them.

I have many of Mrs. Riggs' books, some of which she has given me. One, which I prize greatly, is a book of guessing songs and rhymes, written by a Scotch author, who gave the book to Mrs. Riggs, and she sent it to me one Christmas. It contains both the author's and Mrs. Riggs' autograph. The characters and places in many of her books are taken from those about Buxton and Hollis, and she has done much to benefit and arouse interest in these towns. "The Village Watchtower" is a large brick house just opposite Mrs. Riggs' home. In the Congregational

Church at Buxton Lower Corner, is "The Old Peabody Pew." It is the second wing pew on the right as you enter the church. This is the church which she attended when a girl and which she still attends during the summer.

"The Old Peabody Pew" is played in this church each summer, the characters being the residents of Bar Mills and Salmon Falls, with Mrs. Riggs as the reader. Soon after giving "The Old Peabody Pew," last year, Mrs. Riggs went abroad, and very recently I received a post card from Khye, England, where she was then stopping. "Rebecca of Sunnybrook Farm" was taken from the name of a real person. She was a resident of Bar Mills, and lived in a large old fashioned brick house.

It pleases me greatly to write about so distinguished a person as Mrs. Riggs, whom I know so well.

O. M. W., '23.

NEW GYMNASIUM FOR GOULD'S ACADEMY

Through the great generosity and public spirit of Mr. William Bingham, a new building is being planned for Gould's Academy, and the work will go forward whenever contracts can be placed to advantage.

Coolidge and Carlson, architects, of Boston have already drawn plans, which are being considered by the Building Committee, composed of Mr. E. C. Park, Dr. J. G. Gehring and Prin. F. E. Hanscom.

The proposed building will be of brick, 55x90 feet. The basement will contain a central heating plant, dressing rooms, lockers, showers, etc. The ground floor will be devoted to gymnasium purposes, and can also be used for an auditorium, with stage and dressing rooms for same. On this floor will also be director's office, apparatus room,

etc. The gym proper will be surrounded by a balcony with saucer track, thus affording opportunity for indoor track work during the winter months.

The second floor will contain a suite of rooms for the Domestic Arts Course, including kitchen, dining-room, living-room, sewing-room and bed room, also shops for a Manual Training department.

This building, when completed, will be up-to-date in every particular and second to none of its kind in the state.

Gould's Academy is well known for its scholastic training. Its graduates have never failed to hold their own in the best New England colleges, but its lack of proper facilities for physical training has always been a severe handicap.

With the erection of the "William Bingham Gymnasium" and the inauguration of new courses, the heart of the old school should pulse with a vitality hitherto unknown, and young men and women seeking an all-around education should find here unsurpassed opportunities for moral, mental and physical development.

HOLDEN HALL NOTES

Dear Chum:—

Here we are nearly at the close of another happy year at Holden Hall, and I have not written you about our happy family.

Miss Munroe is busy most of the time trying to keep the girls quiet. You must know this is hard work, for spring is in the air and the girls are planning their vacations. The boys are planning, too, but Mr. Swasey succeeds in keeping them out of mischief.

Miss Whitman's vacation will be spent doing kindnesses and helping others as she has always done.

Miss Hews will spend her time in an

orchard this summer and of course we know her specialty will be the "Crab-tree."

Miss Grant and Miss Austin expect to be busy with the beautiful things they will make for their hope chests.

Doris Dennen is making all plans for the study of floral culture during the summer months, so that she may have a "Bud" on hand at all times.

Alice Eames has really become very serious and she is so interested in the "Church" that I fear she may become "ill" from the effects of it.

I expect that Gertrude Harrington will join a circus, as she is one of the greatest acrobats in school. She can almost crawl through a knothole. Emily Keene, her roommate, has no such aspirations. She will stay quietly at home, for West Poland is the only place on the map for her.

Eda is delighted with her prospects for the summer. She expects to have a position as private tutor in a distinguished family.

Edith Cummings is undecided, just at present, as to her occupation for the summer, but the latest signs seem to favor a position at West Bethel. Ruth Lewis, her roommate and closest friend, is very sorry that they must be separated, for Ruth must remain near that mysterious person who so kindly brings her back every Sunday night.

"Tiny" Beckler and "Tottie" Cummings, the two little girls, are planning many happy times together during their vacation, for they must stay at home, as they are too young to do otherwise.

Ruth Kendall is already making an outline, and will spend her vacation writing a sequel to "The Heavenly Twins." Her roommate, Alice Mundt, will study the art of flirting, so that she will not blush so easily.

Ella Hanscom will try to learn to be as dignified as the monitors at Holden

Hall, while her roommate, Elsie Enman, will become a distinguished young lady, for she will spend many leisure hours riding with the "Earl of Newry."

Rosamond Grover may be seen driving by with her new "ford." Don't be surprised if you see her ride perilously near a "Cliff."

Agnes Foster has settled down into a very quiet young person of late, for she is studying out plans for gardening during the summer. She is constantly referring to Herrick's Almanac for signs of good weather.

"Bunny" Keniston will spend the summer very unwisely, I fear, for she is very much interested in the search for the "golden fleece." You ask what Marion will do? Well, she plans to invent an alarm that will make the girls get up at five A. M., so as to save muscular power.

Edith Trask is going to spend her time inventing a new lock for her door, so that she may always be safe from harm. Bessie will learn to use some weapon in defence of her sister.

Ma Keniston will be sure to be mothering someone, and Frank will spend his time playing star pitcher on a noted ball team.

If you know of anyone who wants a cook speak a good word for Mrs. Chapman for a better one cannot be found. Marie, her daughter, is anxious for school to close so she may go home and play dolls.

Mr. and Mrs. Beals will spend their summer at the beach enjoying their new automobile.

You remember Phil Beckler very much enjoyed calling upon his sister or sisters, it seemed. I'm afraid he will miss that good company this summer.

Kenneth Wight, I think, will procure work upon a rabbit farm so that he may have a nice lively Bunny to dance with at all times.

Eddie Parrott is very quiet about his

plans, but you may be sure that whatever he does, he will make occasional trips to Albany.

Carl Richardson, the boy who enjoys making eyes at all the girls so much, has lately developed a great interest in "Roses." He plans to work in a "Garden of 'Roses'" during his vacation.

So you see that all have made their plans for the summer. I hope they may all turn out well and that next year when you come again that all these girls and boys will greet you in their old places.

Very best wishes,
Your loving friend ———

ALUMNI NOTES

Edwin L. Harvey, G. A. 1901, Bowdoin 1905, is Executive Secretary of the National Security League, New York City. He married Miss Alice Pedder of London, England, and their home is near Riverside Drive, N. Y. Mrs. Harvey is a designer of gowns and before the war traveled extensively in Europe in the interest of her art.

Mr. and Mrs. Benson F. Norton, Gould's 16 and '14 respectively, have a little daughter, Henrietta, born May 13.

Harrie C. Brown, '15, has been elected teacher of agriculture in the Rumford school. Mr. Brown will be graduated from the University of Maine in June, and will immediately enter upon the duties of his new position.

James D. Merriman, Principal of Gould's Academy in the late eighties, has accepted an invitation to speak at the Alumni Luncheon, June 10th. He is now a prominent attorney in New York City.

Thomas A. DeCosta, '08, was recently elected Supt. of Schools of the district composed of Bridgton, Harrison and Naples.

SCHOOL NOTES



Doris Bennett '20

At the beginning of the winter term two new students were enrolled, Doris Ryerson, a Freshman, and Kenneth Wight, a Sophomore. Doris remained with us but six weeks, as she went back to her former home in Massachusetts.

On January 14th, Chas. Pollard, a former teacher in the Academy, visited the school.

Tag Day was observed for the benefit of the Y. W. C. A. on March 17th. Being St. Patrick's Day shamrocks were used for tags.

Also on March 17th, the students were given a part of the afternoon session to attend the Chapman concert.

The Seniors held a poverty social on April 8th in the gymnasium. A good sum as netted to be used for graduation expenses. Refreshments of ice cream and crackers were served.

Through the kindness of the Grange, a dance was given at West Bethel for the benefit of the Senior class on May 21st. The net receipts were about forty dollars.

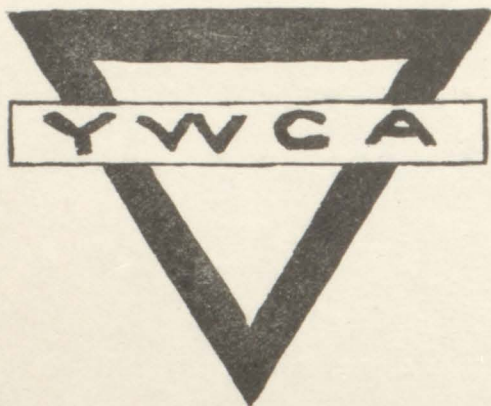
Do not despise theory, but test it; for theory is the foundation of practice.

SENIOR STATISTICS

Name	Known as	Age	Best Girl Friend	Best Boy Friend	Weight
Louis Van	"Toby"	17	Same's Roger's	Roger and "Mymie"	Intend to
Roger Bartlett	Roger	17	Same's Toby's	"Toby" and "Mymie"	An athlete
Doris Ordway	"Dot"	16	Edith S. and everyone	You're mighty inquisitive	100 more or less
Doris Dennen	"Dot"	19	Kathryn Hanscom	"Bud" and "Bob"	132
Vivian Hutchins	"Bud"	20	"Dot" Dennen	"Chet," "Bob" and "Gene"	Heavy
Edith Soper	"Dedie"	18	Doris and Marnie F	S. L. Thom—	Ask S. L. T.
Marjorie Farwell	"Marnie"	17	Esther T and Edith S, etc.	Ray, of course	I don't have to
Myron Bryant	"Mymie or Lem"	17	All the same	"Toby" and "Roger"	Like Rogers
Marion Keniston	"Molly"	18	Alice Eames and—	The one I'm going with	200—
Marion Hutchins	"Tate"	17	"Rufus"	Wait till I find him	A lap full
Ruth Wheeler	"Rufus"	17	"Gram" and "Tate"	What yer want to know for?	100+
Ruth Kendall	"Gram"	18	"Rufus"	My brother	Long ton
Edith Cummings	"Tilly"	18	Ruth Lewis	Don't you wish you knew?	Just right
Libbie Goodridge	"Lib"	16	"Marnie" F	He's gone but not forgotten	
William Van	"Billy"	17	I tried to get her	Mason	I am
Gordon Mason	"Mason"	17	Unknown	"Billy"	So'm I Billy
Mary Grover	"Hello Mary!"	18	Laura Mandy	Ask "Dot" Ordway	No scales'll hold me
Laura Cummings	"Laura"	18	My sister	My brothers	Plump
Laura Hutchinson	"Laura Mandy"	18	Mary G	Mary dressed up in Pa's trousers	Skinny
Archie Young	"Jake"	18	You tell 'em while I mark time	Rex	Never weighed
Eda Thurston	"Toot"	16	Doris Dennen	The one I haven't found	Short ton

SENIOR STATISTICS Continued

Name	Religion	Aspire to be	Favorite Song
Louis Van	Mormon	A married man	"Those dark and dreamy eyes"
Roger Bartlett	Holy Jumper	Top crust	"Don't Wake Me Up, I Am Dreaming"
Doris Ordway	Convulsionist	A second Galli-Curci	"My Isle of Golden Dreams"
Doris Dennen	(Bud)hist	An artist of fame!	"Till We Meet Again" (ahem)
Vivian Hutchins	Mohammedan	An artist's understudy	"Tell Me"
Edith Soper	Just a wicked little sinner	Someone's better half	"In the Good Old Summer Time"
Marjorie Farwell	Home Baptist	Manager of Parker Fountain Pen Co.	"Only a 'Ray' of Sunshine"
Myron Bryant	On the fence	Less heartless	"Eyes That Say, 'I Love You' "
Marion Keniston	Good anyway	A school-"marm"	"Just As I Am"
Marion Hutchins	Squealarian	What I ain't	"Maybe He Will—Maybe He Won't"
Ruth Wheeler	I hope I'm a Christian	Better	"I Want Somebody to Play With"
Ruth Kendall	Prohibitionist	An old maid(?)	"I'm Lonesome"
Edith Cummings	Same's Mymies	Graduated	"When I'm Gone You Wait'n See"
Libbie Goodridge	I like Hymns (hims)	Loved	"En Clopen" by Bryant
William Van	I dance, but I can be good	Another Charles Chaplin	"The Only Way to Keep a Gal is to Keep Her in a Cage"
Gordon Mason	Orthodox	Able to translate Cicero better	"Why Can't I Make a Hit?"
Mary Grover	Puritan	A nurse	"I Wonder Who's Next in Your Heart"
Laura Cummings	Heathen(?) (?)	A teacher	"Seuse Me, Teacher"
Laura Hutchinson	Trespa-er-Presbyterian	A nurse, too	"Freckles"
Archie Young	"Haven't any"	A man	"Holy, Holy, Holy"
Eda Thurston	Unitarian	Home	"Hand in Hand Again"



The Y. W. C. A. has held its meetings regularly Tuesday night since the "flu" vacation. The meetings have been well attended and many good topics have been discussed.

At a special meeting the following officers were elected for next year:

- President—Doris Keene, '21
- Vice President—Alice Eames, '21
- Secretary—Margaret Hanscom, '22
- Treasurer—Alice Mundt, '22
- Chairman of Missionary Committee—Rosa-mond Grover, '22
- Chairman of Social Committee—Berenice Keniston, '22
- Chairman of Program Committee—Dorothy Goodnow, '23

The Missionary Committee has held several peanut sales to raise money for the support of our War Orphan.

Tag Day was observed on St. Patrick's Day this year. Nearly everyone in school and many of the townspeople were tagged with a shamrock. Over twenty dollars were realized from this sale.

The Y. W. C. A. had an ice cream sale at Holden Hall, April 30. Despite the fact that it was rather cold and wet the girls netted a profit of six dollars.

CLASS NOTES

SENIOR VAUDEVILLE

(The Last Appearance of the Class of 1920)

Vocal Solo: "I've Got My Old Beau Back."—Doris Ordway.

Recitation: "Bryant's Farewell Address."—Libbie Goodridge.

Lecture: "How To Keep Your Youth."—Archie Young.

A Carol (1).—Mary Grover.

Readings from Books of "Esther" and "Ruth."—Louis Van.

Exhibition Free Hand Drawing, "The Most Beautiful 'Bud'."—Doris Dennen.

Notice: One "Goodridge" Tire for Sale.—Myron Bryant.

Song: "Laugh and the World Laughs With You."—Eda Thurston.

Discourse on, "The Value of a Large Vocabulary."—Gordon Mason.

Piano Solo: "Just a Little 'Ray' of Sunshine."—Marjorie Farwell.

"The Latest Dancing Steps."—William Van.

A Few Words "On Modesty."—Ruth Kendall.

Vocal Solo: "She Got Her Old Beau Back, But I a Girl Like Her Still Lack."—Roger Bartlett.

Debate: "Is English History a Desirable Study?"—Negative, Marion Hutchins. Affirmative, Marion Keniston.

Lecture: "Why Massachusetts is the place to finish one's education."—(Bud) Vivian Hutchins.

Short speech: On Merits of the "Stanley" automobile.—Edith Soper.

A Word to the Undergraduates: "On Proper Behavior?"—Ruth Wheeler.

"How to Set a Table Correctly."—Laura Cummings.

Debate: "Are Beaux a Necessity?" Negative, Laura Hutchinson (Does she really think so?). Affirmative, Edith Cummings.

JUNIOR CLASS

President—Philip Beckler

Vice President—Walter Rand.

Secretary and Treasurer—Vivian Wight.

Class Editor—Alice Eames.

I chanced one day not long ago to overhear Madam Navarre, the famous gypsy fortune teller, relating the future of several persons as they came into her apartment.

To my surprise I heard a familiar voice ask, "What shall I do after I graduate?" The answer was, "You will accept a position as teacher in Lovell, Me." Margaret soon came out, and, as my interest had been aroused, I waited to overhear the future fortunes of a group of young people who were awaiting their turn.

It happened that many of them were my classmates, so I do not think they will mind if I tell a few things which Madam Navarre said:

Rex was soon to seek his fortune in the wilds of Africa, finding a kingdom there over which he would reign.

Katherine and Adelaide are to follow out their ambition—to become nurses.

Philip has a promising future. Before many years he will be a prominent clergyman.

Maud will devote herself to missionary work in India, while Mildred takes advantage of an opportunity to travel abroad.

Two of the class are destined to be successful farmers—Charlie and Olin.

Vivian, with hard study, becomes the leading musician of New England.

Horace accepts a position as French teacher here at Gould's.

Arthur will set up a successful business on Wall Street, New York.

Effie and Marjorie teach school for a while after leaving G. A., then they decide in favor of the happy domestic life.

In regard to Doris, Madam Navarre was unable to decide, yet she is confident of a happy future for her.

Gertrude becomes a promising teacher in Physical Culture.

Eddie is to lead a life of leisure, while Walter will become a lecturer—his most common subject being "Anti-Suffrage."

SOPHOMORE CLASS

The Sophomores have received their class pins after weeks of anxious waiting.

Edward Hanscom still continues his odd ways, though surely it wasn't that which secured him a private seat in English.

Ferol Brinck will probably be a telegraph operator. She is rapidly learning the Morse code.

Agnes Foster's favorite study is horticulture. Perhaps she is planning to be a gardener (Gardiner) after she graduates.

We are all glad to have Doris Grover with us again. We certainly missed her while she was sick.

We wonder why "Bunny" Keniston and "Lizzie" Emery look so wise when ever doughnuts are mentioned.

It is a mystery to everyone why Ruth Lewis always comes back smiling after she has spent the week end in Bryant's Pond.

Erma Marshall and Ethel Capen are known as the class twins. Erma would be heart-broken if Ethel suddenly decided to go "West." You had better think it over carefully, Ethel.

Dorothy Reed is very fond of reading. Her favorite book seems to be "How to Become a Mason."

We think that Kenneth Wight and Harold Bennett ought to be newspaper men. Kenneth certainly has a wonderful talent for thinking of catchy titles and writing; while Harold would be a good critic.

The Democratic party still has a loyal supporter in Joan Skillings.

Rosamond Grover, Margaret Hans-

com and Alice Mundt won their letters playing basketball. Perhaps one reason they haven't had their French lessons so well lately is that they spend so much time admiring the "G's" on their sweaters.

Stella York has a lingering fondness for flowers, especially buds.

Ruth Verrill always has been considered very quiet and peaceable, but several times lately she has had little disagreements with a Freshman on the subject of "Brown."

Florence Young is usually found studying and eating candy.

Ralph Burris is longing for maybas ket time. We aren't surprised, Ralph. Of course the "Bog" is a nice place on a moonlight night.

Hazel Herrick aspires to be a good baseball player. She practices faithfully every recess.

The Sophomore Class is the proud possessor of a Walking Drug Store. If you want anything in the line of candy or chewing gum apply to Glyndon Sawin.

FRESHMAN CLASS

Dear Reader:—

We are sure you would like to know something about us and our history. You already know our names so they will not be given.

We were thirty-six in number when we entered eighteen boys and eighteen girls. However we have lost three boys.

The first day of school we all felt odd and out of place, but in a few days we felt as if we had always attended school at Gould's.

Then came the Freshman Reception and we all had a very good time and got acquainted with each other. We also enjoyed a very pleasant evening at Dr. and Mrs. Gehring's home.

The first declamations were extremely hard. We were all so frightened we

could not do ourselves justice. The next time it was much easier.

We all enjoy the basketball games so much that I think we must be good sports. So many funny things are said in our recitations that you will see we have some very witty members in our class.

Our first class meeting was called Oct. 20, 1919; we elected our officers by ballot. We have had several meetings since, and have had a hard time selecting our class colors and the way in which our banner should be made. We finally decided, however, and we think it will be as pretty as any other banner in Gould's.

We can hardly realize that June is nearly here and we will be Freshmen no longer. It will surely seem odd to be called, "The Sophomores," and I think we will all be sorry when we are no longer "The Freshmen."

Mr. F. Mason in Freshman English was asked to give his opinion concerning a question asked about "Silas Marner." He answered, "I think that if he had told her, she would have been so shocked you could have poked her over with a feather."

Miss Hews in reading "Silas Marner" to her English class: "His father was very proud of his third legged son."

Professor Hanscom thinks the Freshman Latin Class should have vocal exercises, as they all seem to have very weak voices.

"So should we live, that every hour
May die, as dies the natural flower—
A self-reviving thing of power;
That every thought and every deed
May hold within itself the seed
Of future good and future meed."



QUOTATIONS APPLIED

"Heaven is not reached by a single bound,
But we build the ladder by which we rise
From the lowly earth to the vaulted skies
And we mount to the summit round by round."

Senior Class

"Great men are the fire-pillars in this dark
pilgrimage of mankind;
They stand as a heavenly sign, everlasting
witness of what has been, prophetic of
what may still be."

Mr. Hanscom

"This world was not planned just for pleasure
and fun."

Editorial Board

"Oh! Gee!—it's great to be free,
No wedding bells shall ring for me."

Byron Bryant

"Praise loudly, blame softly."

Our Readers

"He smiled and that was all he said."

Louis Van

"O! bless'd with temper, whose unclouded
"Ray"

Can make tomorrow cheerful as to-day."

Morjorie Farwell

"Her hair is red, her eyes are blue
How can she help being good and true?"

Laura Cummings

"It is much easier to be critical than correct."

William Van

"Between us there shall be nothing but
friendship."

Laura Hutchinson

"Sailing down the stream of life
In your little bark canoe,
May you have a pleasant ride
And room enough for two."

Eda Thurston

"If you see a fault in another, think of
two of your own, and do not add a third by
hasty judgment."

Roger Bartlett

"He never was young like other boys,
But made them his friends, and loved their
joys."

Gordon Mason

"It is a good thing to be rich and a good
thing to be strong, but it is better to be be-
loved of many friends."

Edith Soper

"Education is learning the rules of the
game of life."

Ruth Wheeler

"I shall make my own world."

Ruth Kendall

"I am the captain of my soul."

Vivian Hutchins

"Our fruits will last, though our flowers
depart."

Marion Keniston

"Kindness is the golden chain that binds
society together."

Miss Whitman

"The inner side of every cloud is bright and
shining,

I therefore turn my clouds about,
And always wear them inside out
To show their lining."

Marion Hutchins

"Single blessedness is bliss,
Who knows a better life than this?"

Libbie Goodridge

"Every man's destiny is in his own hands."

Archie Young

"Yes, you midget, I really must say,
You're a troublesome comfort every day."

Doris Ordway

"Love all, trust a few, do wrong to none."

Edith Cummings

- "All true work is sacred."
Miss Hews
- "Heaven is kind to the faithful heart;
If patient and brave and calm."
Miss Munroe
- "Fear not in a world like this
And thou shall know ere long,
Know how sublime a thing it is
To suffer and be strong."
Junior Class
- "Whatsoever thy hands findeth to do, do
it with thy might."
Philip Beckler
- "I will make this day worth while
I will give to all a cheery smile."
Doris Keene
- "A studious youth he seemed to all his
friends."
Olin Boothman
- "It hain't no use to grumble and complain,
It's jest as cheap and easy to rejoice."
Doris Dennen
- "Her hair was a waving bronze, and her eyes,
Deep wells that might cover a brooding soul."
Mildred McInnis
- "Behold the child, by nature's kindly law,
Pleased with a rattle, tickled with a straw."
Edward Parrott
- "Neglected duties bring forth life-long regret."
Arthur Jackson and Reginald Robinson
- "Pleasure and action make the hours seem
short."
Effie Sumner
- "We are but two—Oh! let us keep
The link that binds us right."
Vivian and Kenneth Wight
- "Girls are a nuisance."
Charlie Gorman
- "Love many, trust few,
Always paddle your own canoe."
Maude Cummings
- "Self-reverence, self-knowledge, self-control,
these three alone lead to sovereign power."
Alice Eames
- "I profess not talking, only this, let each
man do his best."
Marjorie Jackson
- "Girls, girls, everywhere,
But not one I can get,
But don't you fool yourself, because
I'm bound to get one yet."
Horace Morse
- "In this world there's lots of trouble
Whether you go it single or double."
Katherine Brown
- "What do we live for if it is not to make
life easier for one another!"
Adelaide Ramsell
- "He deserves praise who does not what he
may, but what he ought."
Walter Rand
- "Life is of little value unless it be consecrated
by duty."
Gertrude Harrington
- "Be not like a stream that brawls,
Loud with shallow waterfalls,
But in quiet self-control
Link together soul and soul."
Sophomore Class
- "As constant as the polar star he seemed."
Edward Hanseom
- "May every charm which now appears
Increase and brighten with her years."
Elizabeth Emery
- "She has eyes as blue as damsons,
She has pounds of auburn curls,
She regrets the game of foot-ball
Is prohibited to girls."
Joan Skillings
- "If wisdom's ways you'd wisely seek,
Five things observe with care;
Of whom you speak, to whom you speak,
And how and when and where."
Stella York
- "My hair is growing gray with worry for
fear I shall be an 'Old Maid'."
Ferol Brinck
- "All things come to him who waits—and
hustles while he waits."
Harold Bennett

"What is really best for us is always within our reach, though often overlooked."

Agnes Foster

"Living will teach you how to live better than preacher or book."

Florence Young

"I view the world as but a stage, where every man must play his part."

Glyndon Sawin

"Question not, but live and labor until your goal be won."

Bernice Keniston

"'Tis but folly to dig into moss covered creeds,

Let your life be a record of generous deeds."

Rosamond Grover

"A quiet girl with deep brown eyes."

Dorothy Reid

"Live for to-day
Tomorrow is a dream."

Hazel Herriek

"Kind words can never die."

Doris Grover

"Let your life be like a snowflake which leaves a mark but not a stain."

Margaret Hanscom

"Whene'er a task is set for you,
Don't idly sit and view it;
Nor be content to wish it done,
Begin at once and do it."

Ralph Burris

"You'll find a lot of satisfaction in looking on the dark side of life."

Ruth Lewis

"Let knowledge grow from more to more,
But more of reverence in us dwell."

Alice Mundt

"No matter what the tasks, let them be done
With willing hands and heart from sun to sun."

Ethel Capen

"Work! Work! Be not afraid,
Look labor boldly in the face;
Take up the hammer or the spade,
And blush not at your humble pace."

Freshman Class

"A kindly word and a happy smile
Keep the sun shining all the while."

Ruth Verrill

"The best sort of bravery is the courage to do right."

Rodney Bartlett

"What ever you do, aim to excel,
For what's worth doing is worth doing well."

Erma Marshall

"When we look into the long avenue of the future, and see the good there is for each one of us to do, we realize after all what a beautiful thing life is."

Olive Wiley

"Will they ever grow to womanhood?"

Helen Beckler, Adelia Cummings

Hildred Keddy, Bessie Trask

"Resolve to act honorably in all things."

John Reid

"Don't speak too loud,
Nor yet too rough,
But be sure you stop talking
When you've said enough."

Floyd Mason

"A laugh is worth a hundred groans in any market."

Edith Trask

"Keeping everlastingly at a task brings success."

Parker Conner

"The world is so full of a number of things
I am sure we should all be as happy as kings."

Emily Keene

"It is not what we read, but what we remember that makes us wise."

Evans Wilson

"A face where youthful honor shines,
Where sense and sweetness lie."

Ella Hanscom

"Smile awhile.
While you smile another smiles,
Soon there are miles and miles of smiles,
Life is worth while, if you but smile."

Mr. Swasey

"We end when scarce begun."

Luther Morse

"Be not simply good, be good for something."

Alice Smith

"We get out of nature what we carry to her."

Forest Stowell

"Success don't consist in never making blunders."

Clarence Philbrook

"Human hearts are tossed and drifted
Midway between earth and heaven."

Ruth Luxton

"Do your duty whatever may come."

Carl Richardson

"Home keeping hearts are happiest."

Dorothy Haines

"The great thing in this world is not so much where we stand, as in what direction we are moving."

Everett Marshall

"What a glorious thing human life is."

Celia Kimball

"Our greatest glory consists not in never falling, but in rising every time we fall."

Gardiner Herrick

"Every man's life is a fairy tale written by God's fingers."

Warren Brown

"I know I am small, but I do my best
It's the little things that count."

Roy Davis

"For he that once is good is ever great."

Lauris Tyler

"Together we stand, divided we fall."

Doris and Dorothy Goodnow

"We can do more good by being good than in any other way."

Celestine Flint

"The best hearts are ever the bravest."

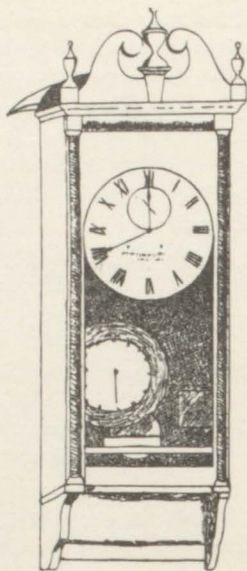
Elsie Enman

"A careless, care free child she seems."

Eunice Smith

"Little tasks make large returns."

Gertrude Chapman



Under
The
School
Clock

R. B-tt (experimenting with a poison gas):—"What's the danger of smelling of this, if you don't be cautious?"

H. M-se: "You'd be unconscious."

—ZZ—

Miss E. (In English History): "He studied Greece and Latin."

—ZZ—

Miss Munroe (In English History): "To whom did Henry VIII appeal for a divorce?"

Mr. R-b-n-n: "The Pope."

Miss Munroe: "With what result?"

Mr. R-b-n-n: "The Pope said he'd help him out."

—ZZ—

Miss H. (translating): "Il a ri d'un facon sinistre." "He smiled in a peculiar way."

Miss Munroe: "Courire means smile and rire means more than smile."

Miss H.: "Grin?"

—ZZ—

Miss H. (reading in Sophomore English): "A mad dog bit a horse which has since died on the leg."

Mr. W. V. (In Senior English):
"Pope was a man of small statue."

—ZZ—

In Sophomore English—a pupil applying for a position as teacher.

"I am a graduate of Gould's Academy where I took the Normal Course and had Miss Hews for constructor."

—ZZ—

Miss G. (In English History): "Edward VI left the throne to Zane Grey."

—ZZ—

Miss Munroe (In French I): "Miss Y., what is the matter with your sentence?"

Miss Y: "My English ain't right."

—ZZ—

Mr. Swasey (In Chemistry): "How is the air purified?"

Mr. Van: "I guess the moon purifies it some."

—ZZ—

R. Bar-tt in Chemistry: "Doesn't carbon monoxide eat your lungs?"

L. Van: "Yes, it would eat your heart right out, Roger."

—ZZ—

Mr. Swasey (In Chemistry): "How could you test your breath for carbon dioxide?"

Mr. B.: "Breath on a match."

—ZZ—

In English II. The Star Spangled Banner was written during the Civil War in 1812.

—ZZ—

Things the Sophomores would like to know:

Who knows the pains of "Agony?"
Do we set in school?

"He had just got his hand on the mouse when he disappeared under the door."

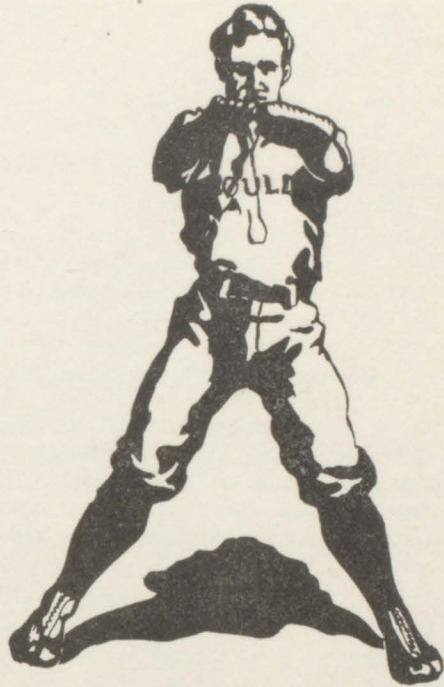
"Who disappeared under the door—Harold or the mouse?"

—ZZ—

Heard in Chemistry:

A preticipate formed.

Use a consecrated solution.



•ATHLETICS•

BASKETBALL

Gould's 66, Mechanic Falls 4

On Friday evening, Jan. 2, Gould's completely overwhelmed Mechanic Falls in our gymnasium. Bryant was high man with 15 baskets from the floor. The game was too one sided to be interesting.

	Floor Goals	Foul Goals	Points
GOULD'S			
Beckler, lf.,	8	0	16
Bryant, rf.,	15	0	30
L. Van, lg.,	5	0	10
Rand, rg.,	0	0	0
Total,	33	0	66

MECHANIC FALLS	Floor	Foul	Points
Walker, lf.,	1	0	2
Tracy, rf.,	0	0	0
Midlett, rf.,	0	2	2
Kimball, c.,	0	0	0
Bartlett, c.,	5	0	10
Hartford, lg.,	0	0	0
Grant, rg.,	0	0	0

Total, 1 0 4

Referee, Chapman. Scorer, Robinson. Umpire, Young. Timekeeper, Morse.

Gould's 20, Bethel Ancients 42

Jan. 9, Gould's met defeat at the hands of the Bethel Ancients. Bartlett, our star center, was in the hospital with appendicitis and Rand was also sick. Gould's fought hard but were outweighed and outclassed.

GOULD'S	Floor	Foul	Goals	Goals	Points
Jackson, lf.,	1	0	2		
Bryant, rf.,	6	0	12		
Beckler, c.,	1	2	4		
L. Van, lg.,	0	0	0		
Gorman, rg.,	1	0	2		

Total, 9 2 20

BETHEL ANCIENTS	Goals	Goals	Points
Robertson, lf.,	3	0	6
Chapman, rf.,	1	0	2
W. Howe, c.,	11	0	22
R. Cummings, lg.,	1	0	2
Merrill, rg.,	5	0	10

Total, 21 0 42

Referee, Robertson. Scorer, Robinson. Umpire, Swasey. Timekeeper, Herrick.

Gould's 60, Woodstock H. S. 5

Gould's journeyed to Bryant's Pond on Jan. 16 and took Woodstock High School into camp to the tune of 60 to 5. Rand played his first game at center and scored nine baskets. There was no comparison of the two teams. Gould's

excelled in every department.

GOULD'S	Floor	Foul	Goals	Goals	Points
Beckler, lf.,	6	2	14		
Bryant, rf.,	7	0	14		
Rand, c.,	9	0	18		
L. Van, lg.,	5	0	10		
Gorman, rg.,	2	0	4		

Total, 29 2 60

WOODSTOCK H. S.

Newell, lf.,	0	1	1
Packard, rf.,	0	0	0
Vetquosky, c.,	1	0	2
Billings, lg.,	1	0	2
Cushman, rg.,	0	0	0

Total, 2 1 5

Referee, Bowker. Scorer, Brown. Umpire, Young. Timekeeper, Swasey.

Gould's 2, Norway 0

Gould's won a forfeited game from Norway on Jan. 23. With but about three minutes of the last half left to play and with Gould's leading by 34 to 26, Purington was disqualified and ordered off the floor. Having committed personal fouls. The Norway manager refused to remove the player and the referee forfeited the game to Gould's. The spectators left the hall disappointed at the poor sporting spirit of the Norway team. From start to finish the game was a thriller.

Gould's 17, Mohawks 39

Jan. 30, a fast professional team from Berlin, N. H., defeated Gould's in the Academy gymnasium. Bryant caged five baskets from the floor. Capt. Van played a wonderful defensive game, his man failing to score.

GOULD'S	Floor	Foul	Goals	Goals	Points
Beckler, lf.,	2	3	7		
Bryant, rf.,	5	0	10		

Rand, c.,	0	0	0
L. Van, rg.,	0	0	0
Gorman, rf.,	0	0	0
Total,	7	3	17
MOHAWKS	Floor	Foul	Points
McLellen, lf.,	3	0	6
Reid, rf.,	0	0	0
Oleson, c.,	8	1	17
Goodnow, lg.,	7	0	14
Fancy, rg.,	1	0	2
Total,	19	1	39
Referee, Robertson. Scorer, Robinson. Umpire, Swasey. Timekeeper, Bartlett.			

Gould's 19, West Paris H. S. 18

West Paris High School met defeat at the hands of Gould's on Feb. 6. Forced by the Flu to play nearly a substitute team Gould's showed its fighting spirit and won a close and exciting game from West Paris H. S., 19 to 18.

GOULD'S	Floor	Foul	Goals	Points
Hansecom, lf.,	1	0	0	2
Bryant, rf.,	6	1	1	13
Wight, c.,	1	0	0	2
L. Van, lg.,	1	0	0	2
Gorman, rg.,	0	0	0	0
Total,	9	1	1	19
W. P. H. S.	Floor	Foul	Points	
H. Briggs,	3	0	0	6
Chase,	1	0	0	2
Bane,	2	0	0	4
Perham,	3	0	0	6
R. Briggs,	0	0	0	0
Total,	9	0	0	18
Referee, Chapman. Scorer, Robinson. Umpire, Blaisdell. Timekeeper, Ellingwood.				

During the 1919-20 basketball season Gould's did not lose a game played against a school team. Bartlett was lost to the team after the first four games,

and the Flu prevented the finishing of the schedule. Nine games were played. Gould's scored 293 points to the opponents 135. Great credit is due every player and the loyalty of the school was fine this year.

	Score	
	G. A. Opp.	
Nov. 26—Andover at Andover,	17	15
Dec. 5—Andover at Bethel,	30	9
Dec. 12—Woodstock H. S. at Bethel,	64	3
Jan. 2—Mechanic Falls at Bethel,	66	4
Jan. 9—Ancients at Bethel,	20	42
Jan. 16—Woodstock at Bryant's P.,	60	5
Jan. 23—Norway at Bethel,	2	0
Jan. 30—Mohawks at Bethel,	17	39
Feb. 6—West Paris H. S. at Bethel,	19	18
Total,	293	135
Gould's—Norway game not included in total.		

BASE BALL

Gould's 8, Paris H. S. 9

A rally in the seventh inning by So. Paris enabled them to defeat Gould's in the first game of the season, April 24. The game was played on the Paris High School grounds at South Paris. Up until the seventh inning Rand had the Paris team well in hand. Bryant, who relieved him, held Paris scoreless the remainder of the game.

Batteries: Rand, Bryant and Bartlett; Starbird and Curtis. Two-base hits, Rand, Bryant. Struck out by Starbird 9, by Bryant 10. Bases on balls: off Starbird 2, Rand 1. Double plays: Wm. Van, unassisted.

Gould's 2, Andover 6

Gould's journeyed to Andover May 1, and were defeated by Andover H. S., 6 to 2. Inman, by the aid of smart fielding, had no trouble to hold Gould's in

check. Wm. Van, Rand, Bryant and Sweatt excelled at the bat.

Score by innings:

Gould's,	0	0	0	0	1	0	1	0	0
Andover,	0	0	5	1	0	0	0	0	0

Batteries: Rand, Bryant and Bartlett; Inman and Bodwell.

Base on balls: off Bryant 2, Inman 2. Struck out by Rand 4, Bryant 3, Inman 7.

Gould's 5, Mexico 1

Gould's Academy won the first game played on the home grounds by defeating Mexico H. S. at the Alumni Field, May 8. The bright feature of this game was the pitching of Bryant and Bartlett's fine exhibition of catching.

Batteries: Bryant and Bartlett; Pine and Henry. Two-base hits, Rodney Bartlett. Three-base hits, Henry. Bases on balls: off Bryant 1, Off Rice 1. Struck out by Bryant 9, by Rice 7. Wild pitch, Rice. Hit by pitcher: by Rice 2.

Score by innings:

Gould's,	3	0	0	0	2	0	0	0	0
Mexico,	0	1	0	0	0	0	0	0	0

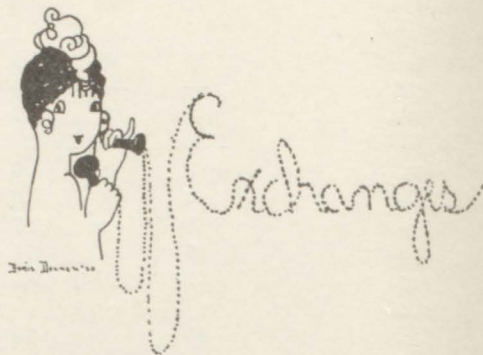
Gould's 12, Mexico H. S. 14

Mexico High School defeated Gould's at Ridlonville, May 15. Bryant started the game, but due to a sore arm gave way to Rand who pitched a very creditable game considering the weather conditions. Gould's nearly tied the score in the ninth inning by scoring 4 runs.

Score by innings:

Gould's,	1	1	1	1	1	1	2	0	4—12
Mexico,	9	2	0	0	0	1	2	0	0—14

Two-base hits, L. Van, Rice, Bryant, Rawson. Bases on balls: off Rand 2, Rice 3. Struck out by Rand 6, Rice 10. Double plays, Clark, unassisted; Van to Wight, Rand to Wight. Hit by pitcher: Wm. Van by Rice; Clark, Rawson and O'Leary by Rand.



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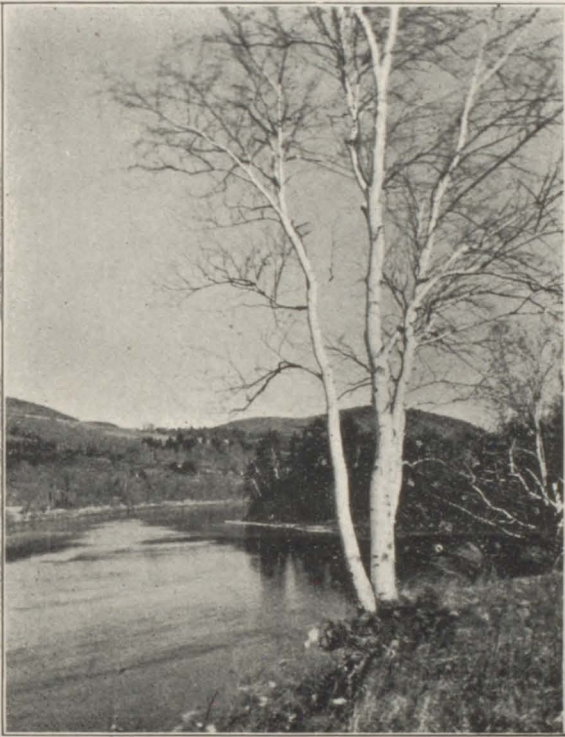
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